



# High School Programs and Transitional Planning Panel

2016-2017

# Agenda

Overview of Special Education Populations

Programs

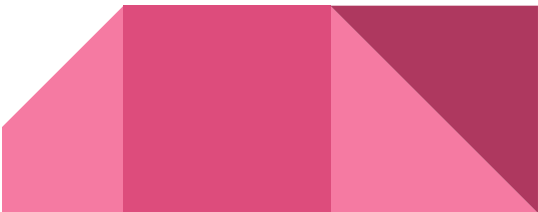
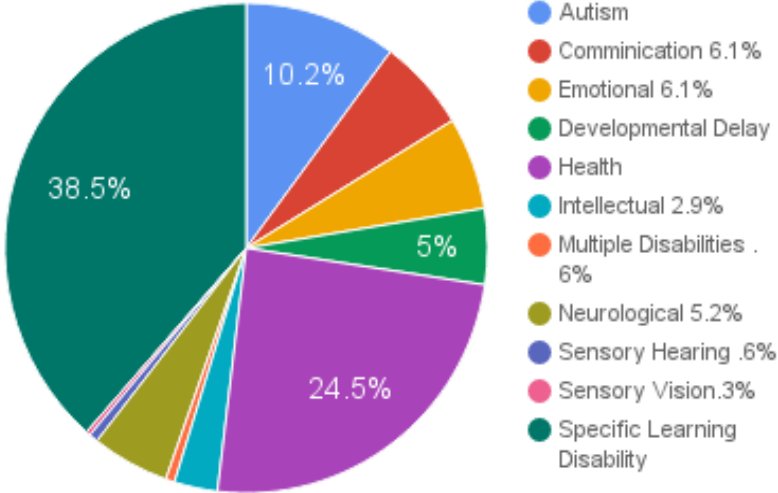
Transitions

Questions and Answers



<b>Primary Disability</b>	<b>FY 11</b>	<b>FY 14</b>	<b>FY 16</b>
<b>Autism</b>	<b>26</b>	<b>33</b>	<b>36</b>
<b>Communication</b>	<b>31</b>	<b>43</b>	<b>27</b>
<b>Developmental Delay</b>	<b>38</b>	<b>50</b>	<b>45</b>
<b>Emotional</b>	<b>15</b>	<b>15</b>	<b>22</b>
<b>Health</b>	<b>80</b>	<b>94</b>	<b>84</b>
<b>Intellectual</b>	<b>12</b>	<b>7</b>	<b>10</b>
<b>Multiple Disabilities</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>Neurological</b>	<b>7</b>	<b>4</b>	<b>18</b>
<b>Physical</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Sensory Hearing</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>Sensory Vision</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>Specific Learning Disability</b>	<b>141</b>	<b>136</b>	<b>132</b>
<b>(Out of District)</b>	<b>(20)</b>	<b>(28)</b>	<b>(30)</b>
<b>Total</b>	<b>388</b>	<b>423</b>	<b>410</b>

# Percent Of Weston Students With Disabilities by Disability



# High School Special Education Programs

Strategies

Language-based program

Access

GOAL

Bridge



# Why Transition Plan?

To prepare students for post-secondary options:

Academic

Employment

Community

Discover areas of interest

Student vision/concerns drive the writing of the IEP



# Guidance Role in Transition

## Courses

Career Seminar

Guidance Seminar 11 and 12

Senior Internship Seminar

## Individual meetings with counselors

Check-ins with freshmen

Course selection grades 8-11

Required post-secondary planning meetings in grades 11 and 12 – also meetings with parents



# Graduation Requirements/Recommended Courses

**Weston High School Graduation Requirements:** College Preparatory, Honors, AP courses

4 years of English (plus Speech or Acting)

At least 3 years of History (World and U.S.)

At least 4 years of Math, through Algebra II

At least 3 years of Science (including Biology)

At least 2 years of a World Language\*

Health and Wellness courses

Transition Courses

Visual or Performing Arts electives courses (3 semesters): Arts, Music/Band/Chorus





# FAQ:

Do I have to let potential colleges know that I was on an IEP in high school when applying?

When should I disclose to college, before or after I get in?

What type of supports/accommodations are available in college?

How do I get supports in college?

What documentation do I need in order to request supports/accommodations?





Questions?