

Student Services Program Review June 4, 2018



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Student Services

Special Education

English Language Education

OT and PT

Speech/Language

Psychology

Nursing Services

Guidance

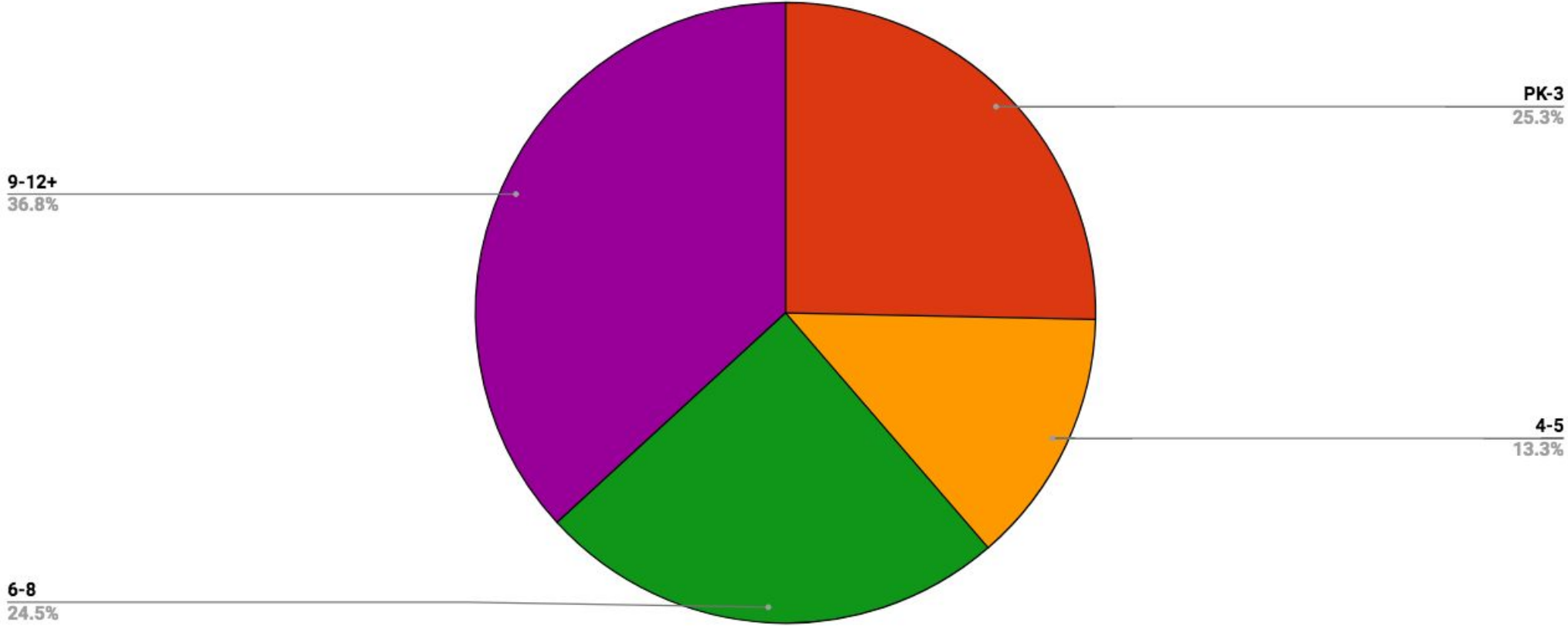
McKinney-Vento Homeless Assistance Act

Home-based Services

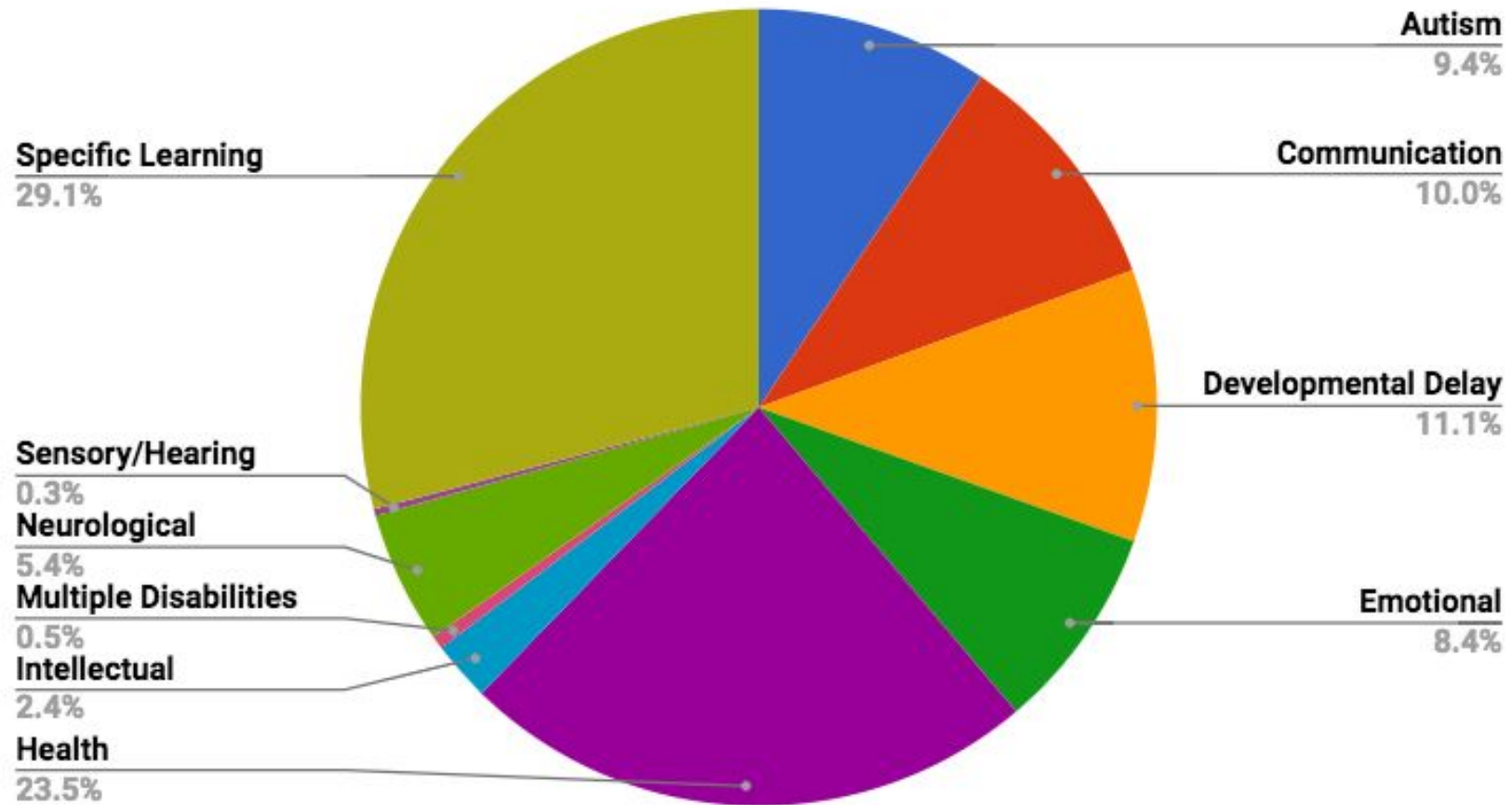
Section 504



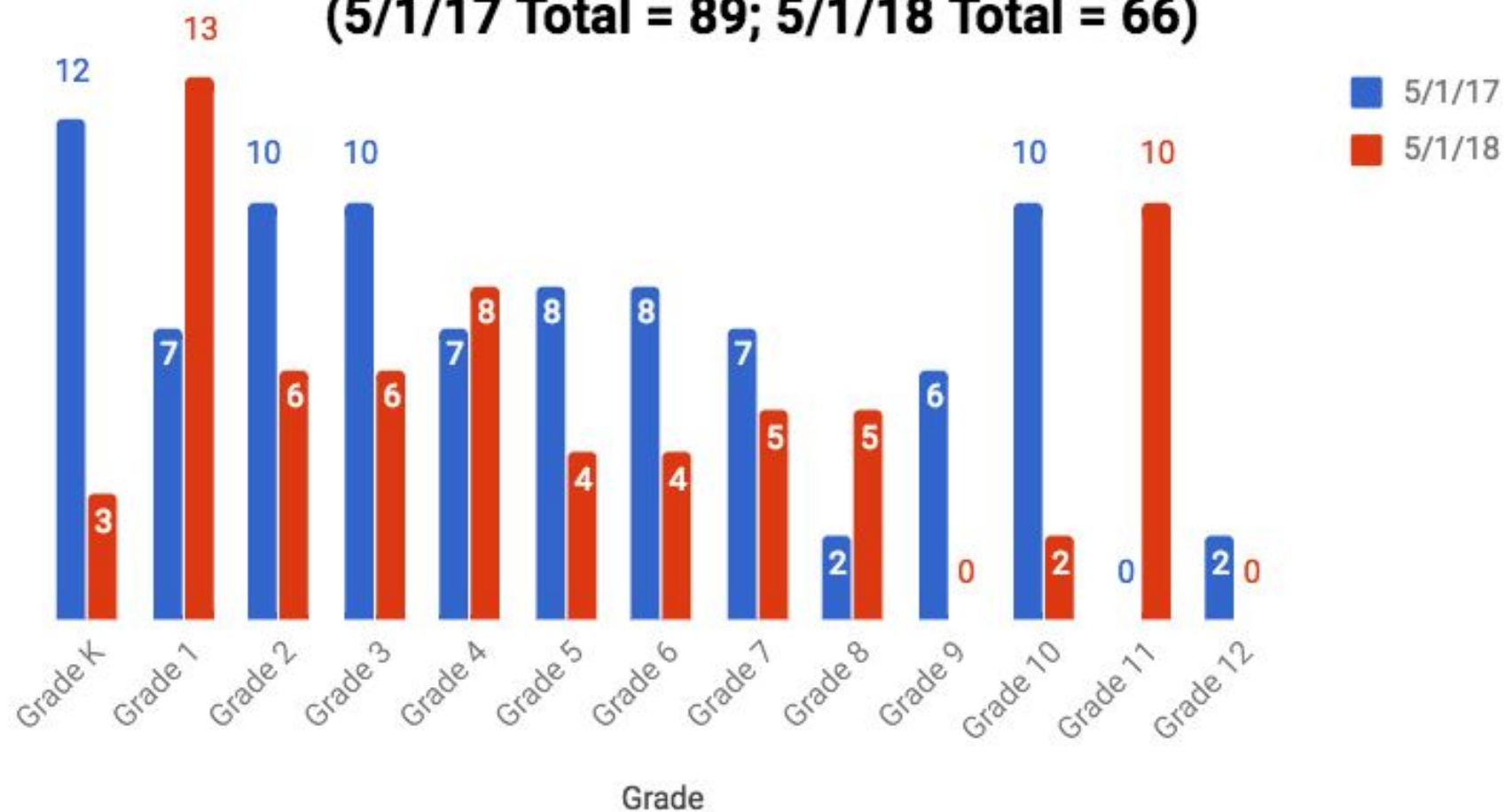
Students Eligible for Student Services 3/1/2018 (Total = 371)



Students by Disability 2018 (Total = 371)



English Language Learners by Grade (5/1/17 Total = 89; 5/1/18 Total = 66)




MCAS 2017 Students with Disabilities (%)	English Language Arts - Grade 10				Mathematics - Grade 10			
	A	P	NI	F	A	P	NI	F
Belmont	23	58	13	6	29	35	19	16
Concord-Carlisle	45	46	3	6	48	40	6	6
Lexington	30	55	2	14	48	29	12	12
Lincoln-Sudbury	32	56	5	8	47	30	14	9
Newton	34	54	5	6	46	31	16	7
Wayland	32	60	6	2	41	41	9	9
Wellesley	38	56	3	3	50	34	11	5
Weston	32	65	0	3	24	54	16	5



Program Updates

Preschool
Language-based Program
ACCESS
Transitions and Bridge
Extended School Year



Preschool

Country School

Woodland School

Weston Windows is our integrated preschool program. In addition to preschool teachers and learning assistants, preschoolers are supported by related service personnel: OTs, PTs, speech language pathologists.

- **Preschool Meetings** are held weekly to review progress, evaluations and transition planning.
- The preschool team **revised and updated forms, questionnaires and Preschool Parent Handbook.**
- The team is focused on **promoting family and community engagement:** Early Childhood Institute (DESE) participation, Riverside EI Transition Night and home visits for TPC.

Language - Based Program

Woodland School
Field School

New model in September 2017

- One LBC per grade, grades 2-5.
- Special educator provides specialized, small group instruction for phonics, reading, writing and math based on IEPs.
- Science and Social Studies are co-taught.
- Smoother day for students, increased collaboration between teachers.

ACCESS

Country School
Field School
Middle School
High School

The ACCESS programs are highly individualized to serve our students with complex academic, social and behavioral needs.

- **Special education teachers** and related service personnel provide small group instruction and intervention.
- **Learning assistants** support students within their classrooms so that students successfully access the general education curriculum and participate fully within their school community.

Transitions

Middle School

Middle School Transitions was created in spring of 2017, based on need, to support middle school students experiencing social/emotional challenges.

- Guidance counselors, MS adjustment counselor, psychologists and administrators agreed to monitor need and develop a program.
- The MS Transitions program was begun, earlier than expected, in October 2017.

Transitions

High School

High School Transitions is a general education program for students returning from hospitalizations or extended time from WHS.

This school year, 13 students used Transitions:

- To fully re-enter general education
- To evaluate need for further supports
- 6 students currently accessing Transitions

Bridge

High School

Bridge is a special education program that provides **ongoing social/emotional support** as well as academic strategies for students on IEPs. The Bridge program provides a **home base** for students to access support at any time throughout the school day.

This school year:

- Fifteen students are currently enrolled in Bridge

Extended School Year

Extended School Year programs, are offered to students found eligible, ages **PreK through Grade 12**.

- Programs include integrated preschool, elementary, middle and high school level groups and include specific groups such as Academic Strategies and tutoring.
- Special Education Teachers and Learning Assistants work with each group of students. Related service personnel also support students.

Coordinated Program Review

Corrective Action, Special Education, ELE
Program Review for ELE (May - Sept. 2018)



CPR and Corrective Action Plan


- Weston Public Schools participated in our Coordinated Program Review on-site visit December 4-6, 2017.
- The areas of Special Education, Civil Rights and English Language Education were reviewed.
- On January 24, 2018, we received our Report of Findings indicating areas that required corrective action.
- Corrective action involves examining or updating policies, training staff on updates or conducting program reviews. Our Corrective Action Plan was submitted and accepted on February 26, 2018.

Corrective Action Plan, Special Education

- Transfer of parental rights at the age of majority and student participation and consent at the age of majority
- Progress reports and content (summary of achievement and functional performance for graduating or aging out students)
- Provision of IEP to parent within 10 school days
- Least restrictive program selected (non-participation justification)

Corrective Action Plan, ELE

Corrective Action involves training administrators to support teachers in accessing **SEI (Sheltered English Immersion) trainings**, as well as examining scheduling practices to ensure **placement of students** with SEI endorsed teachers. The district must also complete a program evaluation of the ELE program.

- **Licensure requirements:** Ensuring teachers earn their SEI endorsement; ensuring ELE students are placed in classrooms with SEI endorsed teachers.
 - **Program Evaluation**
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Program Review for English Language Education (ELE)

DESE's program evaluation tool will assist our ELE program review committee in assessing our program's effectiveness. The group has met this spring and will reconvene in the summer.

Examples of the data being collected and reviewed:


- ACCESS and MCAS scores.
- Results of WIDA screenings.
- Looking at results of above based on language.
- Looking at ELE student participation in Honors and AP classes.
- Reviewing ELE student participation in after school activities and sports at all levels.
- Reviewing the performance of students who have opted out of services.

Professional Development

Speakers and presentations for faculty and Weston PAC

Implementation of evidence-based Instructional programs

PD Speakers 2017-2018

- **Jessica Minahan**, BCBA, District-wide presentation on Anxiety and strategies to address challenges
 - **Elise Wulff**, Aspire MGH, Monthly meetings with staff on evidence-based strategies for Anxiety, and Executive Functioning challenges
 - **Allan Blume**, Student Services staff presentation, meetings with staff on IEP Goals
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PD

Instructional program implementation

Fundations, Wilson Reading, is a systematic, evidence-based multisensory program that provides explicit instruction in phonemic awareness, phonics, fluency and writing skills.

- Launched in **K and Grade 1** in September 2017. Component of comprehensive **classroom reading instruction** (Tier 1, 2)
- **On going support** provided through workshops, classroom visits. For 2018-19, summer workshop and Wilson coaching in class
- Strategies that **benefit all learners** are **critical for struggling readers**
- Data gathered by teachers in daily lessons informs next steps for **targeted intervention**, as needed.

PD

Instructional program implementation


Teachers College Reading & Writing Project *Units of Study for Writing*, by Lucy Calkins and colleagues. Incorporates best practices for writing instruction within a writing workshop model.

- Implemented by K - Grade 5 teachers in September 2017
- Ongoing support for teachers provided in meetings during the school year, with the Literacy specialist
- Summer 2018 four day institute for teachers with Teachers College consultant

Goals for 2018-2019



Goals for 2018 - 2019

- ELE review
 - Guidance review
 - Program descriptions
 - Continue to promote inclusive best practices
 - Continue to increase General Education/Special Education collaboration
 - Continue to clarify transition process and procedures
 - Continue to explore programming/supports for students with Social, Emotional and Behavioral needs
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Congratulations!

Best wishes to Patty Wright
On her retirement!

We thank her for all she has done for the students, families
and staff of Weston Public Schools!